E. REGION II - CAGAYAN VALLEY

E. 1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The College shall primarily "provide collegiate occupational, technological and professional training in the fields of fishery, agriculture, environmental sciences and other related fields of study. It shall also provide special instruction for special purposes, promote research and extension services in the various disciplines and areas of specialization and provide progressive leadership in its area of specialization". RA 9314.

VISION

Batanes State College, a globally competitive higher learning institution.

MISSION

The college is committed to provide holistic education relevant to business and industry, supportive of sustainable development for world-class human resources who are self-reliant for better quality of lives and preservation of Ivatan and Filipino culture.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Human Development Towards Poverty Reduction

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

- 1. Institutionalize well-developed alternative delivery modes of learning
- 2. Improve quality and standards Research and Extension
- 3. Create of Research Development and Extension (RDE) center
- 4. Empower researchers and extensionists
- 5. Increase number of R&D projects and related financing
- 6. Establish linkages / partnerships

| Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth Average percentage passing in licensure exam by the SUC 119.00% 120% | ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2016 TARGETS | 2016 TARGETS | |
|--|---|----------|--------------|--------------|--|
| graduates / national average percentage passing in board programs covered by the SUC | Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board | 119.00% | | | |

| OFFICIAL | L GAZETTE | | Vol. 111, N |
|--|-----------|--------------|--------------|
| NERAL APPROPRIATIONS ACT, FY 2016 | | | |
| Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs | 9.9% | 11% | |
| Percentage change in number of graduates in priority programs | 129% | 86% | |
| ccess of Deserving but Poor Students to Quality Tertiary Aucation Increased | | | |
| Percentage change in number of students in priority programs awarded financial aid | 52% | 53% | |
| Percentage change of students awarded financial aid who completed their degrees | 69% | 70% | |
| gher Education Research Improved to Promote Economic oductivity and Innovation | | | |
| Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries | | | |
| a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or | a) 0 | a) 0 | |
| b) Applied in course instruction | b) 0 | b) 0 | |
| Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals | 0 | 1 | |
| Number of faculty engaged in research work applied in any of the following: | | | |
| a. Pursuing advanced research degree programs (Ph.D.) or | a) 0 | a) 0 | |
| b. Publishing (investigative, or basic and applied scientific research) or | b) 0 | b) 0 | |
| c. Producing technologies for commercialization or livelihood improvement | c) 29% | c) 32% | |
| mmunity Engagement Increased | | | |
| Percentage change in the number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development. | 1 | 1 | |
| Percentage change in the number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement | 51 | 52 | |
| JOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) | | | 2016 Targets |
| MFO 1: HIGHER EDUCATION SERVICES | | | |
| Total number of graduates in mandated and priority progra Average percentage passing in licensure exams by SUC grad | | 6 passing in | 63 |

Percentage of graduates who finished their academic programs according to the prescribed timeframe

43%